



FYE HOME

FACULTY TRAINING

STUDENT RESOURCES

TEACHING RESOURCES

LIBRARY RESOURCES

FYE COMMITTEE

RELATED LINKS

HISTORY OF FYE

LEARNING OUTCOMES

ASSESSMENT & RESEARCH

PEER LEADERS

CONTACT

## Fall 2009 Learning Outcomes Assessment Summary

Item	N	Strongly Agree + Agree
<i>Please indicate how much you agree with the following statements about yourself</i>		
I have not committed any act of academic dishonesty (copying another's work, cheating, etc.) since I have been at CCSU.	846	92%
I have a good understanding of my personal strengths and weaknesses.	846	91%
I can describe where to get help on this campus when I need it.	846	78%
I meet all assignment deadlines.	846	77%
I can explain the purpose and role of my general education courses requirements.	846	73%
I learn well on my own.	846	72%
I feel a strong sense of belonging to the CCSU Community.	846	64%
I study effectively.	846	63%
I seek out help when I have difficulty with academic work.	846	62%
I have logged into the degree evaluation system (CAPP) to see my progress toward graduation.	846	35%

Item	N	Strongly Agree + Agree
<i>Please indicate how much you agree that this course sufficiently covered the following topics</i>		
Taking personal responsibility for academic performance	846	88%
Academic honesty.	846	87%
Accessing campus resources at CCSU	846	82%
Participation in the CCSU Community**	846	75%
Effective study skills	846	74%
The role of general education	846	74%
<b>Overall, this course was effective</b>	<b>846</b>	<b>73%</b>
How to learn independently	846	73%
The difference between critical thinking and surface learning	846	63%
The degree evaluation system (CAPP)	846	46%

**\*\*The largest improvement over the Spring 2009 pilot data (Only @ 63% in Spring 2009)**

For all the details, here's a [PDF version](#), [the corresponding survey](#), a [comparison](#) (of FYE101 sections to those with FYE material embedded), and a [summary of co-curricular activities](#) and participation.

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